For months they had talked about it. Prom was to be a special night, and the senior class officers planned it down to the smallest detail. From the theme to the colors to the decorations, the class officers wanted to make sure that everything would be perfect.

On Saturday, April 16, members of the Senior Class and their guests showed up at the Appear Inn decorated from top to bottom. "I had been waiting for this night forever. I think this is the best night of my life," said senior Karr Churchfield.

From 8 p.m. until midnight, seniors ate, mingled, and danced the night away. Ticket cost $45 per person for the night, but there were complimentary drinks at the bar and an open bar from 8 to 10 p.m. Senior Britton Brown said the price of the ticket was reasonable because a lot of effort was put into the decorations and gifts.

"The food was actually good this year," Brown said.

Class officers selected the theme, "Prom of My Life," and decorated the building with lights and decorations. A fountain, benches and light posts next to a fountain under which people could take pictures added to the ambiance.

"I really liked the theme for Prom, but the decorations didn't really fit the theme," said junior Patrick Collins.

Prom-goers walked in a striped poster frame inscribed with the words "Prom of My Life" and "2003" as a souvenir of the night.

Senior Stephanie Minnie said she had a really great time at Prom, but it went by quickly. "One minute I was walking in the door with my dates and friends, and the next I was leaving," she said.

Heads up! Duncanville High School, TX

This story is reproduced on the next page for easy reading.
Heads up!

For months they had talked about it. Prom was to be a special night, and the senior class officers planned it down to the smallest detail. From the theme to the colors to the decorations, the class officers wanted to make sure that everything would be perfect.

On Saturday, April 26, members of the Senior Class and their guests showed up to an Apparel Mart decorated from floor to ceiling.

“I had been waiting for this night forever. I think that it was the best night of my life,” senior Keri Crutchfield said.

From 8 p.m. until midnight, seniors ate, mingled and danced the night away. Tickets cost $50 per person for the first week and then went up to $55 until the big day.

Senior Erin Ivison said the price of the tickets was reasonable because a lot of effort was put into the decorations and gifts.

“Plus the food was actually good this year,” Ivison said.

Class officers selected the theme “What Dreams May Come” and decorated the hall with cotton clouds and strings of lights for stars. A gazebo, benches and light posts next to a fountain under which couples could take pictures added to the ambiance.

“I really liked the theme for Prom, but the decorations didn’t totally fit the theme that much,” junior Patrick Collins said.

Prom-goers received a swinging picture frame inscribed with the words “What Dreams May Come” and “2003” as a souvenir of the night.

Senior Stephanie Mendez said she had a really great time at Prom, but it went by quickly.

“One minute I was walking in the door with my date and friends, and the next I was leaving,” she said.

Duncanville High School, TX
Heads up!

Most readers look at headlines before any other text on a spread. An effective headline should hook readers’ interest, guide them into the verbal-visual story and tell them what the story is about. A headline indicates a story’s angle and focuses attention on important highlights.

Study the yearbook spread provided on the other page. The spread has been reproduced without its headline.

Brainstorm 10 key words that describe and relate to the content of the spread. Looking at the photos and reading the story often helps build the list of words. After the key words are selected and filled in on the chart below, use a dictionary, a rhyming dictionary, idiom dictionary and thesaurus to generate words that utilize these literary devices: rhyme, synonym, alliteration and cliché/pun. For more information, consult page 71A of the 1,2,3 Student Yearbook Guide.

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