

## Activity 11.1



# Heads up!

Kerri Brown and Thomas Hall, 12

Tamm Brock, 12

James Brown, 12 and Sarah Crutcher, 12

Stephen McMillan, 12

**One last dance** Out on the dance floor, "I was really excited about bringing my friend to Prom because I got to introduce him to everyone there," Thompson said.

**F**or months they had talked about it. Prom was to be a special night, and the senior class officers planned it down to the smallest detail. From the theme to the colors to the decorations, the class officers wanted to make sure that everything would be perfect.

On Saturday, April 26, members of the Senior Class and their guests showed up to an Alpyrui Mari decorated from floor to ceiling. "I had been waiting for this night forever. I think that it was the best night of my life," senior Keri Crutchfield said.

From 8 p.m. until midnight, seniors ate, mingled and danced the night away. Ticket cost \$50 per person for the first week and then went up to \$55 until the big day.

Senior Erin Iverson said the price of the tickets was reasonable because a lot of effort was put into the decorations and gifts.

"Plus the food was actually good this year," Iverson said.

Class officers selected the theme "What Dreams May Come" and decorated the hall with cotton clouds and strings of lights for stars. A gazebo, benches and light posts next to a fountain under which couples could take pictures added to the ambience.

"I really liked the theme for Prom, but the decorations didn't totally fit the theme that much," junior Patrick Collins said.

Prom-goers received a swinging picture frame inscribed with the words "What Dreams May Come" and "2003" as a souvenir of the night.

Senior Stephanie Mendez said she had a really great time at Prom, but it went by quickly. "One minute I was walking in the door with my date and friends, and the next I was leaving," she said.

**BUSINESS** A HUSBAND Senior Patrick Lewis says he's not sure what people think of him. "I dance, but I don't know if I'm a good dancer or not," he said. "All you have to do is act like you know what you're doing, and you will do great."

Christopher Kester photo

**Finally here** Walking hand in hand, DHS graduate Alan Long and his date, Christine Cramer, were the first to go with someone like Alan. It was a moment they had been waiting for. "I was nervous, but when we got to the dance, I felt like I was home," Alan said. "Christine and I were the first to go with someone like Alan. It was a moment they had been waiting for. "I was nervous, but when we got to the dance, I felt like I was home," Alan said.

**Dancing the night away** Couples and groups of friends show off their dance skills in the Great Hall of the Alpyrui Mari. "I was nervous, but when we got to the dance, I felt like I was home," Alan said. "Christine and I were the first to go with someone like Alan. It was a moment they had been waiting for. "I was nervous, but when we got to the dance, I felt like I was home," Alan said.

Christopher Kester photo

**Senior THOUGHTS**

"I had a lot of fun planning Prom and everything. It was like I expected." — Brandon Willis, 12

"I have been looking forward to Prom this whole year, and it gave me a chance to be with all of my friends before graduation." — Eve Davis, 12

Christopher Kester photo

**Nice ride** As they rode off in the church van at Prom, seniors Megan and Alan were excited to see the world for the first time. "Prom was the best night of my life. I really enjoyed it. It was a moment they had been waiting for. "I was nervous, but when we got to the dance, I felt like I was home," Alan said.

\*46 Student Life  
Layout by Jennifer Crenshaw

From 47\*  
Copy by Jennifer Crenshaw

Duncanville High School, TX

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Most readers look at headlines before any other text on a spread. An effective **headline** should hook readers' interest, guide them into the verbal-visual story and tell them what the story is about. A headline indicates a story's angle and focuses attention on important highlights.

Study the yearbook spread provided on the other page. The spread has been reproduced without its headline.

Brainstorm 10 key words that describe and relate to the content of the spread. Looking at the photos and reading the story often helps build the list of words. After the key words are selected and filled in on the chart below, use a dictionary, a rhyming dictionary, idiom dictionary and thesaurus to generate words that utilize these literary devices: rhyme, synonym, alliteration and cliché/pun. For more information, consult page 71A of the *1,2,3 Student Yearbook Guide*.

KEY WORD	RHYME	SYNONYM	ALLITERATION	CLICHE/PUN
Write	Sight Right Light	Draft Compose Inscribe	Wrong Word Wild	Write on! Write is might Write & Wrong