

**Activity 1.2**

# Good, better, best

Before putting last year's yearbook on the shelf, brainstorm in groups a list of strengths and weaknesses. Work to generate as many strengths and weaknesses as possible without taking time to debate them within the small groups.

After 15 minutes of generating strengths and weaknesses, have a spokesperson for each group take turns sharing strengths and weaknesses with the class while the editors list them on the board. At this time, discuss the suggestions as a group.

From the discussion and the listings, as a staff set five realistic goals for improving the yearbook. Finish the discussion by establishing reward(s) for meeting the goals.

**Strengths**

- 
- 
- 
- 
- 
- 
- 

**Weaknesses**

- 
- 
- 
- 
- 
- 
- 

**Five realistic goals for improving the yearbook:**

- 1.
- 2.
- 3.
- 4.
- 5.